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7 UCLES 2020 0625/41/M/J/20 [Turn Over (c) More Of The Dense Liquid Is Poured Into The Open End Of The Tube.The Level Of The Liquid Surface In Both The Sealed And The Open Ends Of The Tube Rises As Shown In Fig. 3.2. The Temperature Of

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4 UCS 2020 0625/31/M/J/20 2 (a) A Student Stretches A Spring By Adding Different Loads To It. She Measures The Length Of The Spring For Each Load. She Plots A Graph Of The Results. Fig. 2.1 Shows The Graph Of Her Results. 0 4.0 8.0 0 1.0 2.0 3.0 Load / N Length / Cm 4 2th, 2024

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4 UCS 2020 0625/42/F/M/20 3 Fig. 3.1 Shows A Model Of A Wind Turbine Used To Demonstrate The Use Of Wind Energy To Generate Electricity. The Wind Is Blowing Towards The Model, As Shown. V A Wind Turbine Blades Circular Area Swept Out By Turbine Blades Fig. 3.1 (a) The Mass Of Air Passing Through The Circular Ar 3th, 2024

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2 UCLES 2020 0625/62/O/N/20 1 A Student Investigates The Stretching Of A Spring. Fig. 1.1 Shows The Set Up. Metre Rule Spring Bench Clamp Stand Fig. 1.1 (a) The Metre Rule Is Clamped In Position Near To The Spring. On Fig. 1.1, Show Clearly

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2 UCLES 2020 0625/61/O/N/20 1 A Student Determines The Density Of Modelling Clay By Two Methods. Method 1 (a) Fig. 1.1 Shows One Face Of A Piece Of Modelling Clay That The Student Uses. This Is Sample A. W L Fig. 1.1 The Student Measures The Depth D Of Sample A. D = Cm (i) Measure And Record The Length 2th, 2024

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6 0625/03 M/J/04 4 (a) Two Identical Open Boxes Originally Contain The Same Volume Of Water. One Is Kept At 15°C And The Other At 85°C For The Same Length Of Time. Fig.4.1 Shows The Final Water Levels. Fig.4.1 With Reference To The En 2th, 2024

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